

RTI Tools

Assessments	Audience	Purpose/ Use of tool	Data Available	Intervention Type	Help/Guide
AIMS WEB https://dibels.uoregon.edu/ Developer: University of Oregon	<ul style="list-style-type: none"> Teachers Administrators Curriculum Specialists Currently used by 15,000 schools in the United States 	<ul style="list-style-type: none"> District and building measure for universal screening (K-6) DIBELS has additional progress monitoring materials, which allow schools to regularly monitor student progress Users can enter progress monitoring data weekly, bi-weekly, or monthly 	<ul style="list-style-type: none"> DIBELS Data System allows school personnel to enter and monitor student reading performance on the DIBELS measures across years for grades K-6, and the IDEL measures for native Spanish-speaking students for grades K-3. Users can enter progress monitoring data weekly, bi-weekly, or monthly 	<ul style="list-style-type: none"> K-6 Data tracking system Has progress monitoring materials Has sample lesson plans for interventions Tier 1-3 Support 	<ul style="list-style-type: none"> https://dibels.uoregon.edu/data/manual.pdf Support and training provided by CNYRIC
Fast ForWord http://www.scilearn.com/products/ Developer: Scientific Learning® Products	<ul style="list-style-type: none"> Teachers Administrators Curriculum Specialists 	<ul style="list-style-type: none"> The Fast ForWord program is based on proven neuroscience research, validated by independent researchers, accepted by the scientific community, and most importantly, is school tested and district approved cross the U.S. Tier 2 and 3 type of intervention Intended for an 8 -10 week computer based intervention 	<ul style="list-style-type: none"> Fast ForWord Data 	<ul style="list-style-type: none"> K-12 computer based reading intervention Tier 2-3 Support 	<ul style="list-style-type: none"> http://www.scilearn.com/resources/ Support and training provided by CNYRIC

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Read 180 http://teacher.scholastic.com/products/read180/ Developer: Scholastic	<ul style="list-style-type: none"> Teachers Administrators Curriculum Specialists <p>**In November 2008, the California State Board of Education approved <i>READ 180</i> California as part of the 2008 Instructional Materials adoption for Intensive Intervention in Reading/Language Arts, Grades 4–8</p>	<ul style="list-style-type: none"> <i>READ 180's</i> adaptive, instructional software provides intensive, differentiated skills practice to motivate struggling readers. The software analyzes, monitors, tracks, and reports on student accuracy 	<ul style="list-style-type: none"> <i>READ 180</i> uses assessment data effectively to differentiate instruction <i>READ 180</i> Software continually adjusts the level of instruction based on student performance. Actionable reports and periodic checkpoints alert teachers to students' needs and direct them to resources for individualizing instruction 	<ul style="list-style-type: none"> K-12 computer based reading intervention Tier 2-3 Support 	<ul style="list-style-type: none"> http://edproductsupport.scholastic.com/ts/product/read180/ Support and training provided by CNYRIC
Earobics http://www.earobics.com/ Developer: Earobics/Houghton Mifflin Harcourt Learning Technology	<ul style="list-style-type: none"> Teachers Administrators Curriculum Specialists <p>Developed by educators more than ten years ago and used in over 8,000 schools across the country</p>	<ul style="list-style-type: none"> Earobics combines scientifically-based, engaging instruction with resources to raise student achievement 	<ul style="list-style-type: none"> Through the Earobics Assessment Roadmap teachers may target their instruction to the individual needs of each student based on a universal measurement tool such as DIBELS In addition, Earobics Assessment Roadmap Completion Reports document intervention efforts used to meet specific objectives, enabling easy tracking 	<ul style="list-style-type: none"> Earobics is a K-3 multisensory reading intervention solution Tier 2-3 Support 	<ul style="list-style-type: none"> http://www.earobics.com/index.php Support and training provided by CNYRIC

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Data Management	Audience	Purpose/ Use of tool	Data Available	Intervention Type	Help/Guide
RTI-M http://www.rtimdirect.com/ Developer: Centris	<ul style="list-style-type: none"> Teachers Administrators Curriculum Specialists <p>RTIm Direct harnesses both the power of the Internet and the experience of educators who have been leaders in developing administrative K-12 software for more than 23 years **Widely used tool in our region</p>	<ul style="list-style-type: none"> Simplifies the entire Response to Intervention (RTI) process, saves time, and provides easy access to data. RTIm Direct is a full-lifecycle software solution for tracking, documenting, monitoring, and managing Response to Intervention (RTI) / Academic Intervention Services (AIS). 	<ul style="list-style-type: none"> Any Data you input into RTI-M Data Warehouse has started importing 3-8 ELA and Math State Assessments 	<ul style="list-style-type: none"> K-12 computer based tracking system Tier 1-3 Support 	<ul style="list-style-type: none"> http://www.cnyric.org/tfiles/folder848/RTIM%20User%27s%20Guide%20%209-9-09.pdf Support and training provided by CNYRIC

Assessment and Interventions	Audience	Purpose/ Use of tool	Data Available	Intervention Type	Help/Guide
LLI (Leveled Literacy Intervention) http://www.fountasandpinnellleveledliteracyintervention.com/RTI.asp Developer: Fountas and Pinnell (Heinemann)	<ul style="list-style-type: none"> Teachers Administrators Curriculum Specialists 	<ul style="list-style-type: none"> LLI is designed to be used with small groups of young children who need intensive support to achieve grade-level competency Participants include low-achieving children who are not receiving another supplementary intervention 	<ul style="list-style-type: none"> LLI Data in paper form 	<ul style="list-style-type: none"> K-3 (Level A-N) Tier 2-3 Support 	<ul style="list-style-type: none"> http://www.cnyric.org/tfiles/folder848/RTIM%20User%27s%20Guide%20%209-9-09.pdf Support and training provided by OCM BOCES (Please contact Jeff Creig for further information)

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Assessment, Interventions, and Data Management	Audience	Purpose/ Use of tool	Data Available	Intervention Type	Help/Guide
AutoSkill http://www.autoskill.com/ Developer: AutoSkill	<ul style="list-style-type: none"> Teachers Administrators Curriculum Specialists <p>For more than 18 years, AutoSkill International has been a leading provider of reading and math interventions for at-risk students of all ages. AutoSkill products are in thousands of schools across the U.S., Canada and Europe</p>	<ul style="list-style-type: none"> Has an RtI Package for the Academy of READING® and Math. Has a web-based environment that connects the four key pillars of effective RtI management: Screening and Progress Monitoring Scientifically Based Intervention Case Management and Reports Integrated RtI Services 	<ul style="list-style-type: none"> Reading and Math Assessments from AutoSkill Has the capability to house additional data (i.e. Dibels) 	<ul style="list-style-type: none"> K-12 Computer based Math and Reading intervention tracking system Provides K-12 reading and math computer based interventions 	<ul style="list-style-type: none"> http://www.autoskill.com/ Support and training will be provided by CNYRIC <p>**Only RTI tool that has ELA and Math (K-12) assessments with interventions and provides a data management system</p>